

EARLY-LEARNING AND DEVELOPMENT STANDARDS

Third Grade Standards

English/Language Arts

- **ELACC3RI4:** Craft and Structure: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
- **ELACC3RF3:** Phonics and Word Recognition: Know and apply Recognition: Know and apply grade-level phonics and word analysis skills in decoding words
- **ELACC3SL1:** Comprehension and Collaboration: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
- **ELACC3SL2:** Comprehension and Collaboration: Determine the main ideas Collaboration: determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
- **ELACC3SL3:** Comprehension and Collaboration: Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.
- **ELACC3SL6:** Presentation of Knowledge and Ideas: Speak in Knowledge and Ideas: Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
- **ELACC3L4:** Vocabulary Acquisition and Use: Determine or clarify the meaning of Use: determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

Science

- **S3P1:** Obtain, evaluate, and communicate information about the ways heat energy is transferred and measured.

