

# EARLY-LEARNING AND DEVELOPMENT STANDARDS

## Kindergarten Standards

### English/Language Arts

- **ELACCKRF2:** Phonological Awareness: Demonstrate Awareness: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- **ELACCKSL2:** Comprehension and Collaboration: Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
- **ELACCKSL3:** Comprehension and Collaboration: Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
- **ELACCKSL6:** Presentation of Knowledge and Ideas: Speak audibly and express thoughts, feelings, and ideas clearly.
- **ELACCKL1:** Conventions of Standard English: Demonstrate Standard English: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

### Math

- **MGSEK.MD.1:** Describe several measurable attributes of an object, such as length or weight.
- **MGSEK.MD.2:** Directly compare two objects with a measurable attribute in common, to see which object has “more of” or “less of” the attribute, and describe the difference.
- **MGSEK.G.1:** Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.
- **MGSEK.G.5:** Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes.

### Science

- **SD1c:** Uses language to describe observation
- **SD1d:** Uses simple equipment to experiment, observe, and increase understanding
- **SD1f:** Predicts what will happen next based on previous experience
- **SD3c:** Explores simple machines
- **SKCS3:** Students will use tools and instruments for observing, measuring, and manipulating objects in scientific activities.
- **SKCS4:** Students will use the ideas of system, model, change, and scale in exploring scientific and technological matters.
- **SKP1:** Students will describe objects in terms of the materials they are made of and their physical properties.
- Compare and sort materials of different composition (common materials include clay, cloth, paper, plastic, etc.).
- Use senses to classify common materials, such as buttons or swatches of cloth, according to their physical attributes (color, size, shape, weight, texture, buoyancy, flexibility).

